DEPARTMENT OF EDUCATION

2023–24 Achievement and Integration (A&I) Progress Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically using the unique link that was sent to the A&I Contact and Superintendent. You can copy your responses from this template into the electronic form.

District Name: Sleepy Eye Public School

A&I Contact: John Cselovszki

Title: Superintendent

Phone: 507-794-7903

Email: john.cselovszki@sleepyeye.mntm.org

Did you have a Minnesota Department of Education (MDE) approved A&I plan implemented in the 2023–24 school year (SY)?

__x_ Yes   ___ No

What year of your Achievement & Integration plan are you reporting on?

__x_ Year 1 (3-year plan spans July 1, 2023– June 30, 2026)

___ Year 2 (3-year plan spans July 1, 2022– June 30, 2025)

Did you have a Racially Identifiable School (RIS) in the 2023–24 SY?

___ Yes   _x__ No

A&I Requirement: Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

Provide the direct website link to the A&I materials: https://www.sleepyeyeschools.com/state-reports/

Annual Public Meeting

These annual public meetings were to be held in the fall of each school year. *Report on this measure for the 2023-2024 SY.*

Provide the date of the school board annual public meeting to review progress on the Achievement and Integration plan for the 2023-24 SY: 12/11/24

2023–24 Achievement and Integration (A&I) Progress Report

Once they are approved by MDE, Achievement and Integration (A&I) plans are in effect for three years. At the end of the third year, the commissioner must determine if districts met each goal in their approved plans ([Minn. Stat. § 124D.862, subd. 8](#)).

In order to do this, each district is asked to provide information in this A&I progress report indicating whether or not each of their plan goals was on track or has been met. The information you submit will also be used to provide ongoing support for your A&I efforts.

Districts with one or more racially identifiable schools will also submit progress reports to verify whether 2023–24 A&I plan goals for each of those schools were on track or have been met.

Districts that don't meet plan goals after three years are to consult with the commissioner on improvement plans and use up to 20% of their annual A&I revenue to fund improvement strategies—strategies that will make it more likely for a district to meet their new A&I goals (Minn. Stat. § 124D.862, subd. 8).

Please ensure your Achievement and Integration leadership team collaborates when completing this report.

This progress report has two parts:

1. **Achievement and Integration**: Required for all districts that were implementing an MDE approved Achievement and Integration plan during the 2023–24 SY.
2. **Racially Identifiable School (RIS):** Required for districts that were implementing an MDE approved Achievement and Integration plan for Racially Identifiable Schools during the 2023–24 SY.

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Complete the tables below if you are reporting on year 1 or year 2 of your 3-year plan (July 1, 2023–June 30, 2026 OR July 1, 2022-June 30, 2025).

Achievement and Integration Goal 1

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2023–24 SY)	On Track?
The achievement gap between Free and Reduced and Non-Free and Reduced high school students math and reading MCA scores will be reduced by one percent each year	Check one of the following: _x__ Achievement Goal ___ Integration Goal ___ Teacher Equity	22.2% was the baseline for Reading 5.3% for math	In 2024 we are at 20.4% for Reading In 2024 we are 11.2% for math	**Check one of the following:** __X_ On Track Reading _X__ Not on Track Math ___ Goal Met

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

- *What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?*
- *What strategies are in place to support this goal area?*
- *How well are you implementing your strategies?*
- *How do you know whether it is or is not helping you make progress toward your goal?*

Our HS school interventionist is working with students in both math and reading. We have also provided additional support for our math department. The baseline numbers really are not a fair number for math though since both the free and reduced and non free and reduced proficiency numbers are very low but the gap actually was only 5%. I am hoping to use the 2024 numbers as a more realistic growth for the goal.

Achievement and Integration Goal 2

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2023-24 SY)	On Track?
Reducing the disparities in equitable access to effective and more diverse teachers among all students and specific categories of students excluding the categories of gender, disability, and English learners.	Check one of the following: ___ Achievement Goal ___ Integration Goal _X__ Teacher Equity	The percentage of Hispanic students enrolling into the Intro to Education college class will increase by 2 percent each year. baseline was 14%	Our college of education class did not run last year due to very low interest so we could not track the numbers.	Check **one** of the following: ___ On Track ___ Not on Track ___ Goal Met x Not measurable in 2023-24

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

- *What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?*
- *What strategies are in place to support this goal area?*
- *How well are you implementing your strategies?*
- *How do you know whether it is or is not helping you make progress toward your goal?*

Unfortunately only 3 students signed up for the College in Education class so due to low numbers we were unable to run the class. We are hoping to offer it again for the next school year. We had success in the past so we are hopeful this will remain a good tool for us to promote the teaching track to our hispanic students.

Achievement and Integration Goal 3

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2023-24 SY)	On Track?
Sleepy Eye Schools, in collaboration and integration with schools within the Cottonwood River Integration Collaborative (CRIC), will provide an exposure to a technical college/four-year university so that students begin to understand opportunities and requirements for specific college pathways.	Check one of the following: ___ Achievement Goal __X_ Integration Goal ___ Teacher Equity	*Increase the awareness of students as measured by agreement or strong agreement with the collaborative's pre and post experience survey questions.* *85%*	90% of students responded favorably	Check **one** of the following: __x_ On Track ___ Not on Track ___ Goal Met

> *How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.*
>
> - *What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?*
> - *What strategies are in place to support this goal area?*
> - *How well are you implementing your strategies?*
> - *How do you know whether it is or is not helping you make progress toward your goal?*
>
> We used the surveys to determine if we are on target or not. The South Central College 6th grade event provides great integrations between our racially identifiable district and schools around us.

**Please note: If you have more than three goals, copy and paste additional A&I Goal tables below.

Integration

Narrative is required. 200-word limit.

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2023–24 SY. Also, consider ways that your A&I plan strategies have increased integration within your district.

The CRIC integration collaborative focused on career and college readiness while also working on integrating students from racially identified districts to collaborate with districts that are adjacent to them. Sleepy Eye Public School and Redwood Area School are racially identified districts that have worked with New Ulm, Springfield and Cedar Mountain Public Schools. South Central College offered our districts two days to attend a full day college exploratory event that included multiple career hands on offering. Students were mixed into groups from Sleepy Eye and New Ulm on day one and the second day Redwood Area students worked with Cedar Mountain and Springfield students. We love this event and it really provides meaningful integration as well as college and career exploration.

Racially Identifiable Schools

If your district's A&I plan includes goals and strategies for one or more racially identifiable schools, please complete this section of the report. This section is only required for districts with one or more racially identifiable schools.

Provide the information requested below for each of the racially identifiable schools in your district.

School Name: Enter school name here

Achievement and Integration RIS Goal 1

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2023-24 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2023–24 SY.	Check one of the following: ____ Achievement Goal ____ Integration Goal ____ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2023–24 SY.	Provide the result for the 2023–24 SY that directly ties back to the established goal.	Check **one** of the following: ____ On Track ____ Not on Track ____ Goal Met

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

- *What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?*
- *What strategies are in place to support this goal area?*
- *How well are you implementing your strategies?*
- *How do you know whether it is or is not helping you make progress toward your goal?*

Type response here

Achievement and Integration RIS Goal 2

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2023-24 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2023–24 SY.	Check one of the following: ___ Achievement Goal ___ Integration Goal ___ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2023–24 SY.	Provide the result for the 2023–24 SY that directly ties back to the established goal.	Check **one** of the following: ___ On Track ___ Not on Track ___ Goal Met

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

- *What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?*
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Type response here

Achievement and Integration RIS Goal 3

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2023-24 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2023–24 SY.	Check one of the following: ___ Achievement Goal ___ Integration Goal ___ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2023–24 SY.	Provide the result for the 2023–24 SY that directly ties back to the established goal.	Check **one** of the following: ___ On Track ___ Not on Track ___ Goal Met

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

- *What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?*
- *What strategies are in place to support this goal area?*
- *How well are you implementing your strategies?*
- *How do you know whether it is or is not helping you make progress toward your goal?*

Type response here

Please note: If you have more than three goals for this RIS, copy and paste additional A&I Goal tables below.

Integration

Narrative is required. 200-word limit.

Please summarize the impact of the integration strategies you implemented with your partnering RIS site(s) and non-RIS site(s) during the 2023–24 school year. Also, consider ways that your A&I plan strategies have increased integration within your RIS site(s). *Only 1 RIS integration narrative is needed regardless of the number of RIS sites.*

Type response here